#### THE BROWARD COUNTY LEAGUE OF CITIES' SCHOOL AND COMMUNITY PUBLIC SAFETY TASK FORCE

#### INITIAL REPORT AND RECOMMENDATIONS

June 4, 2018

Exhibit #5

## The PROMISE Program



Community Workshop May 7, 2018

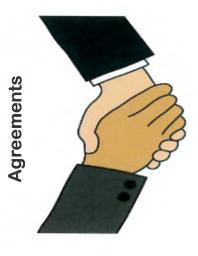


### GUIDANCE & DIRECTION

States Statute



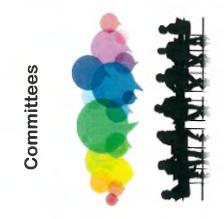












## Collaborative Agreement on School Discipline

17 Judicial Circuit State Attorney's Office Broward Sherriff's Office

Fort Lauderdale NAACP Office of the Public Defender Broward County Public Schools

- / Florida Department of Juvenile Justice
- Juvenile Justice Advisory Board
- Broward County Chiefs of Police Association
- Law Enforcement Agencies: Fort Lauderdale Police; Hallandale Beach Police; Lauderhill Police; Miramar Police; Wilton Manors Police

Council; Broward Teacher's Union; Broward Principals and Assistant Principals Association; Nova University; Parent Advisory Groups; State Representatives & Collaboration and Consultation: The Advancement Project; Children Services State Senators





#### What is PROMISE?

PROMISE (Preventing Recidivism through Opportunities, Mentoring, Interventions, Support and Education)

- Intervention & Prevention Program
- Specific Behavior Infractions
- Behavioral Supports, Counseling and Mentoring
- Focus: Better Decision-making; Identification of Behavioral Health Needs
- Extended Behavioral Supports
- Victims' Rights / Restorative Justice
- Juvenile Justice of Care System



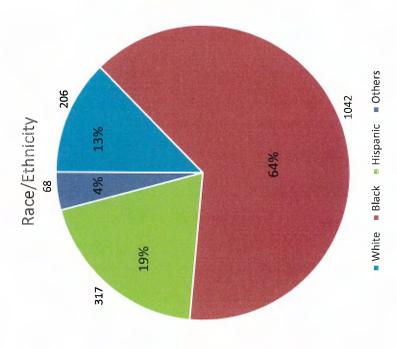
#### What is PROMISE?

## 13 specific PROMISE eligible behavior infractions:

- Disruption on Campus Major
- Trespassing
- Alcohol Use/Possession/Under the Influence
- Alcohol Sale/Attempted Sale/Transmittal
- Drug Use/Possession/Under the Influence (Marijuana other than sale or felony quantity)
- Drug Paraphemalia-
- Fighting Mutual Combat
- False Accusation Against School Staff
- Assault/Threat Medium (No Harm or Injury)
- Theft Petty (< \$300)
- Vandalism / Damage to Property (< \$1,000)
- Bullying
- Harassment



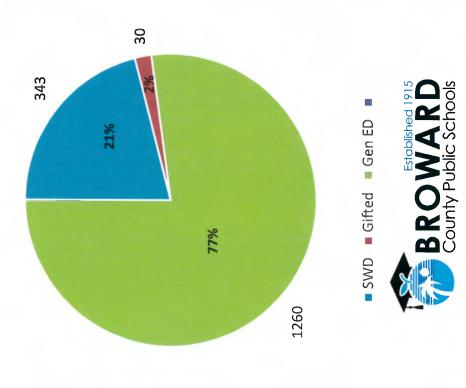
### PROMISE Data By Race/Ethnicity (SY17)





### PROMISE Data ESE & Gen ED (SY17)





### PRE/POST PROMISE CROSSWALK

		Fighting	Fighting - Major (Mutual Combat)		All regions and the second sec
	1st Consequence	2nd Consequence	3rd Consequence	4th Consequence	5th Consequence
Pre PROMISE	1-2 Days (Offer AES)	3-10 Days (Offer AES)	6-10 Days (Offer AES)	6-10 Days (Offer AES)	6-10 Days (Offer AES)
		Additional Progressive A	Additional Progressive Action - Consultation with Law Enforcement	aw Enforcement	
	1st Consequence	2nd Consequence	3rd Consequence	4th Consequence	5th Consequence
Post PROMISE	3 Days AES / Consultation with Law Enforcement Required	3 Days AES / 6 Days AES / Consultation with Law Enforcement Required	9 Days AES / Consultation with Law Enforcement Required	9 Days AES / Consultation with Law Enforcement Required	9 Days AES / Consultation with Law Enforcement Required

		Vand	Vandalism (Less than \$1,000)		
	1st Consequence	2nd Consequence	3rd Consequence	4th Consequence	5th Consequence
Pre PROMISE	3-10 Days (Offer AES)	6-10 Days (Offer AES)	10 Days (Offer AES)	10 Days (Offer AES) / APC	10 Days (Offer AES) / APC 10 Days (Offer AES) / Expulsion
	1st Consequence	2nd Consequence	3rd Consequence	4th Consequence	5th Consequence
Post PROMISE	3 Days AES	6 Days AES / Consultation with Law Enforcement Required	vES / 9 Days AES / APC / with Law Consultation with Law Required Enforcement Required	with Law Consultation with Law Required Enforcement Required To Days AES / Expulsion / Consultation with Law	10 Days AES / Expulsion / Consultation with Law Enforcement Required



### PRE/POST PROMISE CROSSWALK

		Assault Threa	Assault Threat - Medium (No Harm/ Injury)	/ Injury)	
	1st Consequence	2nd Consequence	3rd Consequence	4th Consequence	5th Consequence
Pre PROMISE	3-10 Days (Offer AES)	6-10 Days (Offer AES)	10 Days (Offer AES)	10 Days (Offer AES) / APC	10 Days (Offer AES) / APC 10 Days (Offer AES) / Expulsion
		Additional Progressive A	Additional Progressive Action - Consultation with Law Enforcement	Law Enforcement	
		Required Action - Comprehensive Threat Assessment Per Occurrence	ehensive Threat Assessm	ant Per Occurrence	
	1st Consequence	2nd Consequence	3rd Consequence	4th Consequence	5th Consequence
Post PROMISE	3 Days AES	6 Days AES	9 Days AES / APC	10 Days AES / Expulsion / Consultation with Law Enforcement Required	10 Days AES / Expulsion / Consultation with Law Enforcement Required
		Required Action - Comprehensive Threat Assessment Per Occurrence	ehensive Threat Assessm	ent Per Occurrence	

		Alcohol - Us	cohol - Use/ Possession/ Under Influence	nence	
	1st Consequence	2nd Consequence	3rd Consequence	4th Consequence	5th Consequence
Pre PROMISE	10 Days AES / Expulsion	10 Days AES / Expulsion 10 Days AES / Expulsion 10 Days AES / Expulsion	10 Days AES / Expulsion	10 Days AES / Expulsion	10 Days AES / Expulsion
		Additional Progressive A	Additional Progressive Action - Consultation with Law Enforcement	Law Enforcement	
	1st Consequence	2nd Consequence	3rd Consequence	4th Consequence	5th Consequence
Post PROMISE	6 Days AES	10 Days AES / Expulsion	10 Days AES / Expulsion 10 Days AES / Expulsion	10 Days AES / Expulsion / Consultation with Law Enforcement Required	10 Days AES / Expulsion / Consultation with Law Enforcement Required



## Exceptional Student Education & PROMISE

# A manifestation Determination Considers:

- 1. If the conduct in question was caused by, or had a direct and substantial relationship to, the child's disability.
- 2. If the conduct in question was the *direct result of* the school district's failure to implement the IEP.
- determined to be a manifestation of the child's 3. If either is applicable, the conduct shall be disability.



## Exceptional Student Education & PROMISE

- If conduct <u>IS</u> a manifestation of the disability:
- Assessment; Positive Behavior Intervention Plan and Individualized Education Plan for any needed support.
- Return the student to the last agreed upon placement OR in cases when a change of placement is being considered for disciplinary reasons (such as for an expellable offense), the students placement cannot be changed unless the parent and school district agree.

- If conduct <u>IS NOT</u> a manifestation of the disability:
- Apply relevant disciplinary procedures in the same manner and for the same duration as to students without disabilities. **However**, the student will continue to have the provision of FAPE.
- IEP/504 Team determines extent to which services are needed to enable the student to continue to participate in the general ed. curriculum and progress toward meeting IEP/504 goals while receiving FAPE.



### THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

Nora Rupert, Chair Heather P. Brinkworth, Vice Chair Robin Bartleman Abby M. Freedman, Patricia Good Donna P. Korn Laurie Rich Levinson Ann Murray Dr. Rosalind Osgood

### Robert W. Runcie, Superintendent of Schools

The School Board of Broward County, Florida, prohibits any policy or procedure which results in discrimination on the basis of age, color, disability, gender identity, gender expression, national origin, marital status, race, religion, sex or sexual orientation. Individuals who wish to file a discrimination and/or harassment complaint may call the Director, Equal Educational Opportunities/ADA Compliance Department at 754-321-2150 or Teletype Machine TTY 754-321-2158.

Individuals with disabilities requesting accommodations under the Americans with Disabilities Act Amendments Act of 2008, (ADAAA) may call Equal Educational Opportunities/ADA Compliance Department at 754-321-2150 or Teletype Machine (TYY) 754-321-2158.





#### School Board Workshop December 13, 2016



#### Presented by:

Nordia Sappleton, Curriculum Supervisor, Diversity, Prevention & Intervention Michaelle Valbrun-Pope, Executive Director, Student Support Initiatives Thomas Albano, Director, Diversity, Prevention & Intervention Debra Kearns, Assistant Director, Expulsions



#### Introduction

provide an annual data update of the The purpose of this presentation is to PROMISE Program.



### 6 Year District Student Comparison - Grades K-12 PROMISE Incidents

SY 2016 Total	2,883	220,215	1.3%
SY 2014   SY 2015   SY 2016 Total   Total   Total	4,516	220,510	2.0%
	4,980	220,632	2.3%
SY 2013 Total	6,555	223,235	2.9%
Y 2011 SY 2012 Total Total	6,633	224,969	2.9%
SY 2011 Total	7,185	227,905	3.2%
	TOTAL STUDENTS Committing PROMISE Incidents	BENCHMARK (20) DAY ENROLLMENT COUNT	TOTAL STUDENT %

Note: The Benchmark Enrollment Count excludes Pre-K and Charter School Students

- Data Capture
- Year 1 (2013-14): PROMISE Attendance
- Year 2 (2014-15): PROMISE Eligible Incidents
- Year 3 (2015-16): PROMISE Eligible Incidents with subgroups



As of June, 2016

### Overview of PROMISE Incidents SY 2015-2016

- Fighting, Drug Use/Possession/Under the Influence and Disruption of Campus (Major) represent the highest incidents
- Additional resources are needed to support schools
- High School students commit the most incidents, however, the greatest rate of recurrence is at Middle School
- Fewer students committed a subsequent incident in SY 2015-16 than in SY 2014-15, resulting in 87.7% of students not committing another incident
- Only 2.5% of students committed 3 or more incidents, which represents a reduction of student reoccurrences



### Overview of Overrepresentation in PROMISE Incidents

- overrepresented at a rate 3 times higher than all other ethnic groups. Expulsions and School-Related Arrests, Black students continue to be While we continue to see a decrease in Out-of-School Suspensions,
- Data reflects overrepresentation of Males and students who are identified as ESE, ELL & FRL compared to their counterparts.



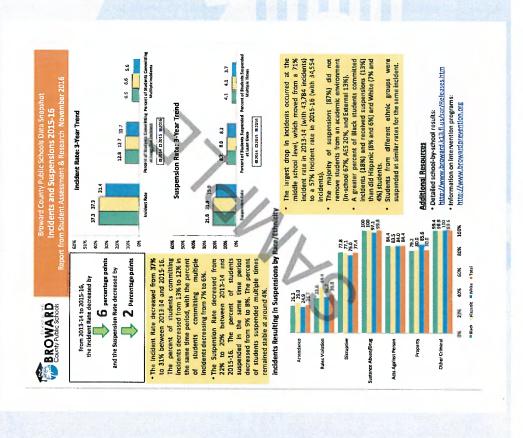
### for Addressing Discipline Disparities Recommendations/Next Steps

- Professional Learning Opportunities
- Culturally Responsive and Implicit Bias
- Climate and School-wide Positive Behavior Intervention Planning
- Restorative Justice
- Social Justice Initiative
- Research Consultative Support
- South Florida Education Research Alliance
- Equity Project at Indiana University
- Ongoing School Board Policy Review and Revisions
- Ongoing Guidance to School Leaders
- Overrepresentation/Disparities Plan Incorporated into the School Improvement Plan
- Mentoring Opportunities
- Expanded interventions/collaboration with community partners



## Data Reporting Moving Forward

- Data Snapshot Report (1-page)
- Reported twice a year





#### APPENDIX



#### **Total PROMISE Incidents** SY 2015-2016

ALCOHOL SALE/ATTEMPTED/TRANSMITTAL ALCOHOL USE/POSSESSION/INFLUENCE ASSAULT/THREAT (MEDIUM)
BULLYING
DISRUPTION OF CAMPUS (MAJOR)
DRUG PARAPHERNALIA
DRUG USE/POSSESSION/INFLUENCE

HARASSMENT MAKING FALSE ACCUSATION AGAINST STAFF PETTY THEFT < \$300 TRESPASSING VANDALISM/DAMAGE PROP <\$1000

TOTAL

3,344

95 261 62 529 103 707 707 924 43 233



## Student School Level Breakdown





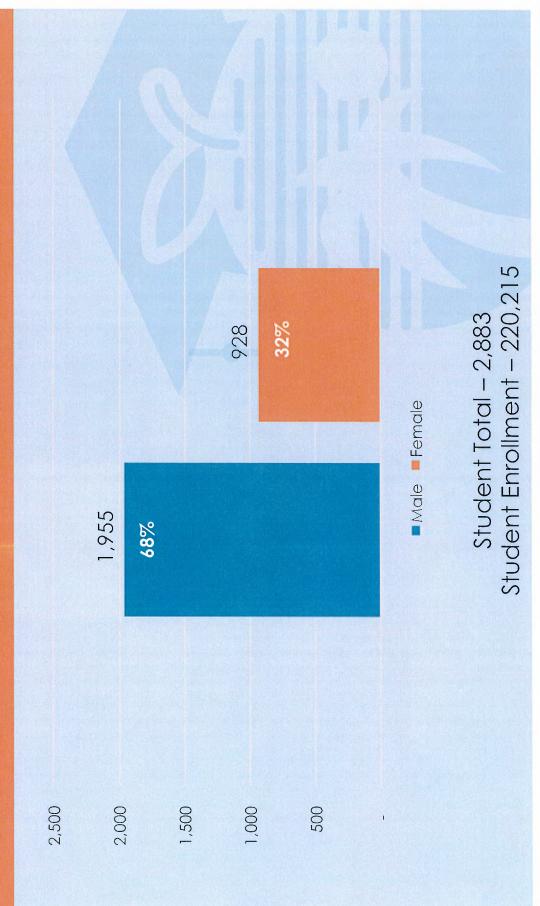
### Grade Level Breakdown

Percent	0.8%	1.0%	2.2%	2.6%	3.3%	4.0%	%9.6	13.1%	12.8%	15.7%	15.1%	10.7%	9.2%
Totals	24	29	62	75	95	115	277	379	368	452	434	309	264
Grade	KG	10	02	03	04	05	90	07	80	60	10	1	12

Student Total – 2,883 Student Enrollment – 220,215



### Gender Breakdown



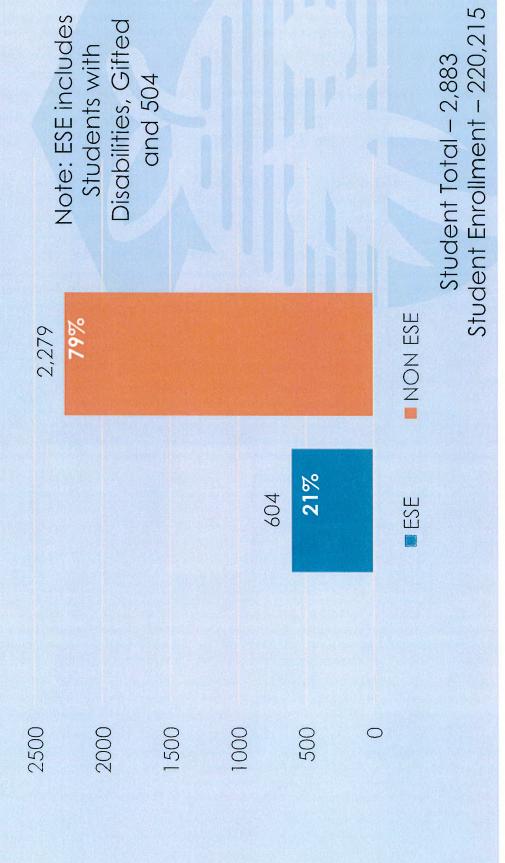


### Race/Ethnicity Breakdown



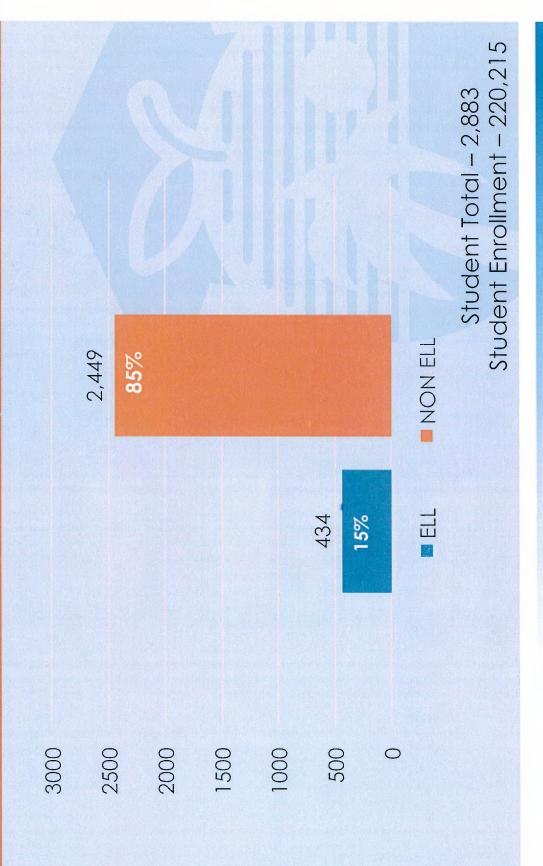


# Exceptional Education vs General Education





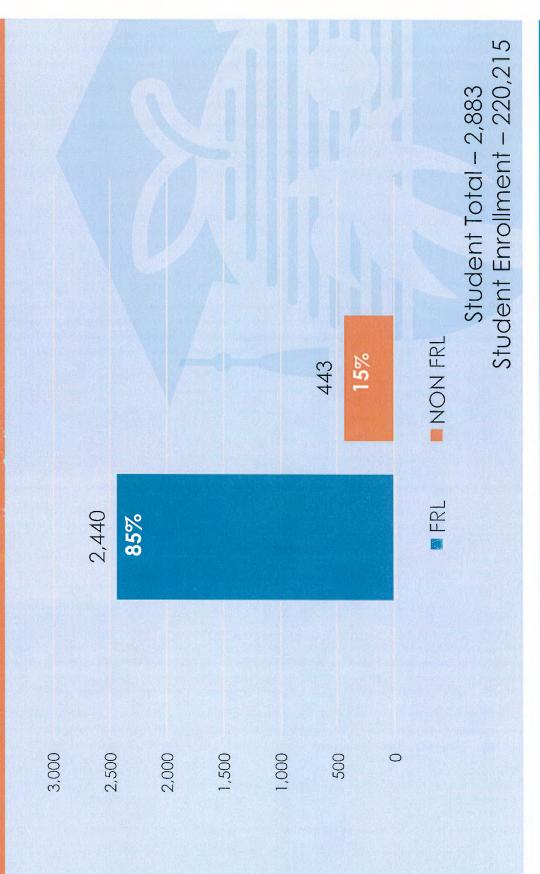
#### English Language Learners (ELL) vs Non ELL





As of June, 2016

#### Free and Reduced Lunch (FRL) vs Non FRL





	Total	00		Total	66			Total	33
	Free/Reduced	FRL Non FRL		Free/Reduced	FRL Non FRL			Free/Reduced	FRL Non FRL
	Total	00		Total	17			Total	180
	Exceptionality	ESE Non ESE	 ICE = 95	Exceptionality	ESE Non ESE		161	Exceptionality	ESE Non ESE
E = 0	Total	0000	V/INFLUE	Total	23 30	7	SINM = 2	Total	204 20 30 7
ALCOHOL SALE = 0	Race/Ethnicity	Black White Hispanic Other	ALCOHOL USE/POSSESSION/INFLUENCE = 95	Race/Ethnicity	Black White Hispanic	Other	ASSAULT/THREAT (MEDIUM) = 261	Race/Ethnicity	Black White Hispanic Other
	Total	00	ALCOHO	Total	44		ASS	Total	217
	Gender	Male Female		Gender	Male Female			Gender	Male Female
	Total	000		Total	0 35 60			Total	115 92 54
	School Level	Elementary Middle High		School Level	Elementary Middle High			School Level	Elementary Middle High



	Total	48 14		Total	482		Total	24
	Free/Reduced	FRL Non FRL		Free/Reduced	FRL Non FRL		Free/Reduced	FRL Non FRL
	Total	4 8 4 8		Total	127		Total	16 87
	Exceptionality	ESE Non ESE	: 529	Exceptionality	ESE Non ESE		Exceptionality	ESE Non ESE
2	Total	34 15 1	(MAJOR) =	Total	432 33 56 8	LIA = 103	Total	47 24 27 5
BULLYING = 62	Race/Ethnicity	Black White Hispanic Other	DISRUPTION OF CAMPUS (MAJOR) = 529	Race/Ethnicity	Black White Hispanic Other	DRUG PARAPHERNALIA = 103	Race/Ethnicity	Black White Hispanic Other
	Total	42	DISRU	Total	308		Total	15
	Gender	Male Female		Gender	Male Female		Gender	Male Female
	Total	25 31 6		Total	87 276 166		Total	0 11 85
	School Level	Elementary Middle High		School Level	Elementary Middle High		School Level	Elementary Middle High



As of June, 2016

	Total	541		Total	840		Total	2
	Free/Reduced	FRL Non FRL		Free/Reduced	FRL Non FRL		Free/Reduced	FRL Non FRL
	Total	131		Total	192		Total	0 6
:= 707	Exceptionality	ESE Non ESE		Exceptionality	ESE Non ESE		Exceptionality	ESE Non ESE
NFLUENCE	Total	358 119 188 42	924	Total	748 45 106 25	6=1	Total	0 3 - 2
DRUG USE/POSSESSION/INFLUENCE = 707	Race/Ethnicity	Black White Hispanic Other	FIGHTING = 924	Race/Ethnicity	Black White Hispanic Other	HARASSMENT = 9	Race/Ethnicity	Black White Hispanic Other
DRUG	Total	532		Total	561 363		Total	60
	Gender	Male Female		Gender	Male Female		Gender	Male Female
	Total	5 148 554		Total	126 333 465		Total	- 9 2
	School Level	Elementary Middle High		School Level	Elementary Middle High		School Level	Elementary Middle High



	Total	3 /		Total	328		Total	37 6	
	Free/Reduced	FRL Non FRL		Free/Reduced	FRL Non FRL		Free/Reduced	FRL Non FRL	
	Total	- 6		Total	80 288		Total	38	
F = 10	Exceptionality	ESE Non ESE		Exceptionality	ESE Non ESE		Exceptionality	ESE Non ESE	
ION/STAFF	Total	- 2 2 2	0 = 368	Total	277 33 52 6	= 43	Total	34 3	_
MAKING FALSE ACCUSATION/STAFF = 10	Race/Ethnicity	Black White Hispanic Other	PETTY THEFT < \$300 = 368	Race/Ethnicity	Black White Hispanic Other	TRESPASSING = 43	Race/Ethnicity	Black White Hispanic	Other
MAKII	Total	rv rv		Total	292 76		Total	36	
	Gender	Male Female		Gender	Male Female		Gender	Male Female	
	Total	4 4 0		Total	107		Total	4 26 13	
	School Level	Elementary Middle High		School Level	Elementary Middle High		School Level	Elementary Middle High	



As of June, 2016

	Total	200	33		
	Free/Reduced	FRL	Non FRL		
	Total	59	174		
= 233	Total Race/Ethnicity Total Exceptionality Total Free/Reduced Total	ESE	Non ESE		
OP <\$1000	Total	148	34	42	6
VANDALISM/DAMAGE PROP <\$1000 = 233	Race/Ethnicity	Black	White	Hispanic	Other
VANDA	Total	174	59		
	Gender	Male	Female		
	Total	36	105	92	
	School Level	Elementary	Middle	High	



# Student Recurrence by School Level

- High
(accrued)
t Recurrence
Studen

4 or more Offenses

2nd Offense

1st Offense

Frequency

3rd Offense

4 or more Offenses

2nd Offense

1st Offense

Frequency

3rd Offense

4 or more Offenses

2nd Offense

1st Offense

Frequency

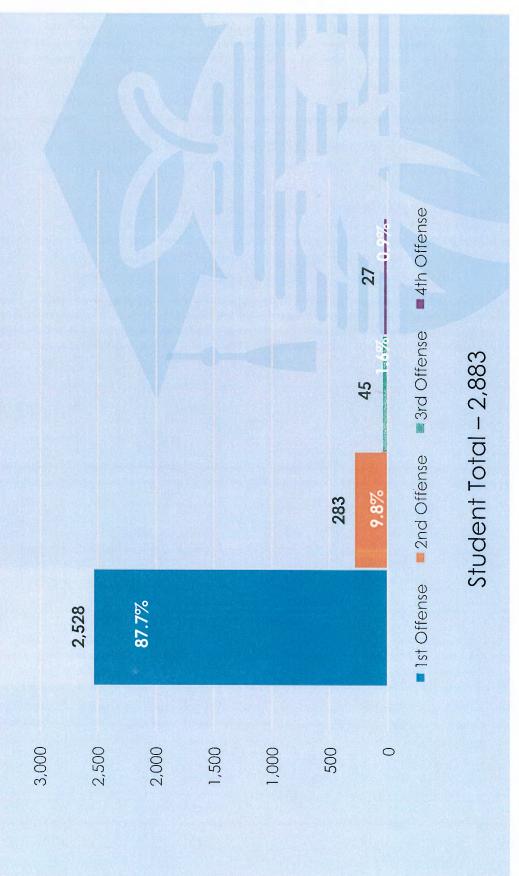
3rd Offense

Students		Incidents
	1,330	1,330
	106	212
	14	42
	6	36
	1,459	1,620
Student Recurrence (accrued) - Middle		
Students	_	Incidents
	879	879
	116	232
	17	51
	12	52
	1,024	1,214
Student Recurrence (accrued) - Elementary		
Students	_	Incidents
	319	319
	61	122
	14	42
	9	27
	400	510

Student Total – 2,883 1% of Total Student Enrollment – 220,215

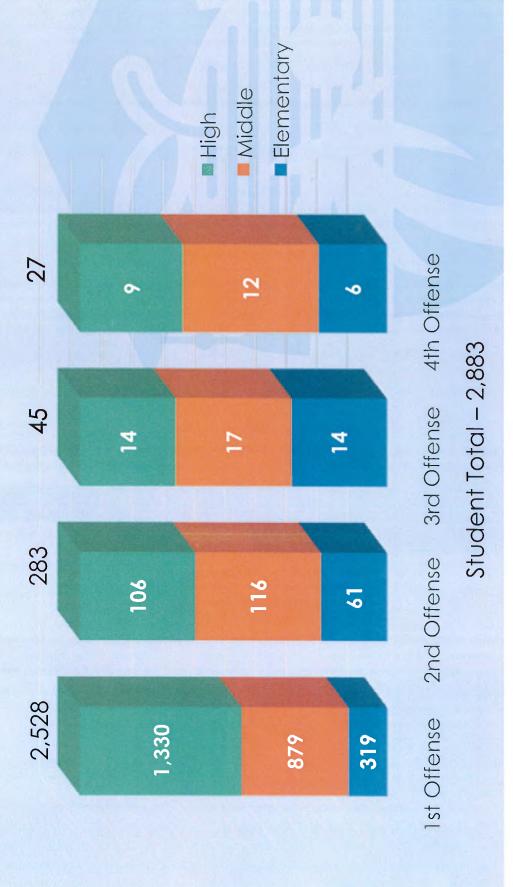


## PROMISE Student Recurrence





### PROMISE Student Recurrence By School Level





As of June, 2016

# Frequency of Student Incidents

ALCOHOL SALE/ATTEMPTED SALE/TRANSMITTAL	MPTED SALE/TRAN	SMITTAL	TNB	BULLYING	
Offense Frequency	Students	Total	Offense Frequency	Students	Total
1st Offense	0	0	1st Offense	52	52
2nd Offense	0	0	2nd Offense	2	4
3rd Offense	0	0	3rd Offense	2	9
4th or more Offense	0	0	4th or more Offense	0	0
OHOOIV	ALCOHOL IISE ABOSSESSION /INGILIENCE		O NOTE AND A STATE OF THE STATE	Vaca AM Sila AM A C	
ALCOHOL USE/ F.	JSSESSION/INFLUE		DISKULION OF	DISKULLION OF CAMPUS (WAJOR)	
Offense Frequency	Students	Total	Offense Frequency	Students	Total
1st Offense	95	92	1st Offense	426	426
2nd Offense	0	0	2nd Offense	41	82
3rd Offense	0	0	3rd Offense	7	21
4th or more Offense	0	0	4th or more Offense	0	0
ASSAULT/TH	ASSAULT/THREAT (MEDIUM)		DRUG PAR	DRUG PARAPHERNALIA	
Offense Frequency	Students	Total	Offense Frequency	Students	Total
1st Offense	188	188	1st Offense	66	66
2nd Offense	29	58	2nd Offense	2	4
3rd Offense	2	15	3rd Offense	0	0
4th or more Offense	0	0	4th or more Offense	0	0

Totaling students counted by specific PROMISE incident will result in duplicate counting of individual students



# Frequency of Student Incidents

					eii)	1				400	STATE OF	10000000000000000000000000000000000000				-	
AFF	Total	10	0	0	0		Total	322	34	12	0		Total	35	80	0	0
MAKING FALSE ACCUSATION/STAFF	Students	10	0	0	0	PETTY THEFT < \$300	Students	322	17	4	0	TRESPASSING	Students	35	4	0	0
MAKING FALSE	Offense Frequency	1st Offense	2nd Offense	3rd Offense	4th or more Offense	PETTY T	Offense Frequency	1st Offense	2nd Offense	3rd Offense	4th or more Offense	TRES	Offense Frequency	1st Offense	2nd Offense	3rd Offense	4th or more Offense
	Total	640	09	3	4		Total	830	72	18	₹		Total	6	0	0	0
Ş	Jo	9	9	.,	7		2	88	7	_	7		To	0,	Ŭ	J	
DRUG USE/POSSESSION/INFLUENCE	Students	640	30	<del></del>	~	FIGHTING	Students	830	36	9	~	HARASSMENT	Students	6	0	0	0
DRUG USE/PO	Offense Frequency	1st Offense	2nd Offense	3rd Offense	4th or more Offense	ū	Offense Frequency	1st Offense	2nd Offense	3rd Offense	4th or more Offense	HA	Offense Frequency	1st Offense	2nd Offense	3rd Offense	4th or more Offense

31000	Total	211	16	9	0
PROPERTY <	Students	211	ω	2	0
VANDALISM/DAMAGE PROPERTY <\$1000	Offense Frequency	1st Offense	2nd Offense	3rd Offense	4th or more Offense

Overall PROMISE Incident Totals - 3,344

Totaling students counted by specific PROMISE incident will result in duplicate counting of individual students



### 3 or More Student Recurrence Follow-Up rend

### Outcomes

- 34 students committed a total of 3 or more PROMISE eligible incidents during the 2013-14 school year
- 1 student committed subsequent offenses during the 2014-15 and 2015-16 school year
- 161 students committed a total of 3 or more PROMISE eligible incidents during the 2014-15 school year
- 9 students committed subsequent offenses during the 2015-16 school year
- 72 students committed a total of 3 or more PROMISE eligible incidents during the 2015-16 school year



### 3 or More Student Recurrence Follow-Up SY 2016

### Outcomes

- 72 students committed a total of 3 or more PROMISE eligible incidents during the 2015-16 school year
- 45 students committed a total of 3 PROMISE Incidents
- 21 students committed a total of 4 PROMISE Incidents
- 5 students committed a total of 5 PROMISE Incidents
- 1 student committed a total of 6 PROMISE Incidents



### 3 or More Student Recurrence SY 2016

### Outcomes

Student	45	21	5	-
Frequency	3rd Offense	4th Offense	5 <sup>th</sup> Offense	6 <sup>th</sup> Offense

Total – 72 Students

- 14 students transitioned to a Non-District school
- 1 student transitioned to the Detention Center 3 students transitioned to a

Disciplinary/Behavior

Center 54 students are receiving interventions and/or tiered supports through MTSS/Rt1



### Impact and Interconnectedness Related Discipline Data



### District-wide School Discipline SY 2012-14 to SY 2015-16Trend



SY 2013-14

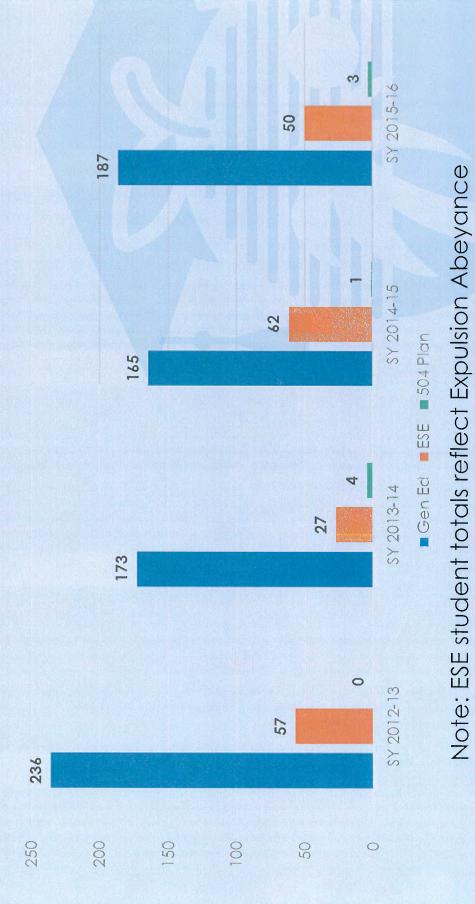
SY 2014-15

SY 2015-16

Includes Internal, External & Alternative to External Suspension



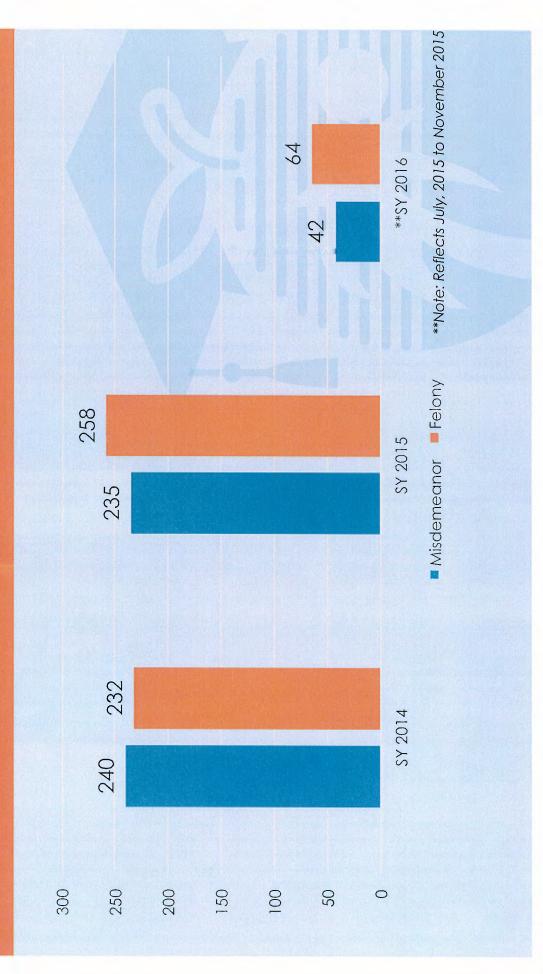
### **Expulsion Abeyance Intervention** SY 2012-13 to SY 2015-16 Trend



recommendations prior to manifestation determination meetings.



# District-wide School Related Arrest Comparison





# The School Board of Broward County, Florida

Abby M. Freedman, Chair

Nora Rupert, Vice Chair

Robin Bartleman

Heather P. Brinkworth

Patricia Good

Donna P. Korn

Laurie Rich Levinson

Ann Murray

Dr. Rosalind Osgood

Robert W. Runcie

Superintendent of Schools



The tables below provide data for students who received PROMISE interventions during the 2015-2016 school year. It is was presented at the December 13, 2016 School Board Workshop. Data from the 2016-2017 and 2017-2018 school years will be made available when they are finalized and presented to the School Board.

### PROMISE Incidents 6 Year District Student Comparison - Grades K-12

	SY 2011 Total	SY 2012 Total	SY 2013 Total	SY 2014 Total	SY 2015 Total	SY 2016 Total
TOTAL STUDENTS Committing PROMISE Incidents	7,185	6,633	6,555	4,980	4.516	2,883
BENCHMARK (20) DAY ENROLLMENT COUNT	227.905	224,969	223,235	220.632	220,510	220,215
TOTAL STUDENT %	3.2%	2.9%	2.9%	2.3%	2.0%	1.3%

Note: The Benchmark Enrollment Count excludes Pre-K and Charter School Students

- Data Capture
  - Year 1 (2013-14): PROMISE Attendance
  - Year 2 (2014-15): PROMISE Eligible Incidents
  - Year 3 (2015-16): PROMISE Eligible Incidents with subgroups



As of June, 2016

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### Student Recurrence by School Level

	Student Recurrence (accrued)	- High	
Frequency		Students	Incidents
1st Offense		1,3	
2nd Offense			36 212
3rd Offense			14 42
4 or more Offenses			9 36
Total		1,4	
	Student Recurrence (accrued) -		
Frequency	• •	Students	Incidents
1st Offense		8	79 879
2nd Offense		1	16 232
3rd Offense			17 51
4 or more Offenses			12 52
Total		1,0	
	Student Recurrence (accrued) - Ele		·
Frequency	•	Students	Incidents
1st Offense		3	19 319
2nd Offense		_	61 122
3rd Offense			14 42
4 or more Offenses			6 27
Total		4	00 510

Student Total – 2,883 1% of Total Student Enrollment – 220,215



As of June 2016

### 3 or More Student Recurrence Follow-Up Trend

### **Outcomes**

- 34 students committed a total of 3 or more PROMISE eligible incidents during the 2013-14 school year
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- 72 students committed a total of 3 or more PROMISE eligible incidents during the 2015-16 school year



As of June, 2016

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### 3 or More Student Recurrence SY 2016

### **Outcomes**

Frequency	Student
3 <sup>rd</sup> Offense	45
4 <sup>th</sup> Offense	21
5 <sup>th</sup> Offense	5
6 <sup>th</sup> Offense	1

Total – 72 Students

- 14 students transitioned to a Non-District school
- 1 student transitioned to the Detention Center
- 3 students transitioned to a Disciplinary/Behavior Center
- 54 students are receiving interventions and/or tiered supports through MTSS/RtI

